**CSM Outcomes Aligned with INTASC Standards**

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| INTASC | CSM TE Outcomes | Progress |
| **The Learner and Learning** | |  |
| **Standard 1**  Learner Development | 1.1 Know characteristics of all learners  1.2 Identify developmental levels of all learners | * Student Characteristics Paper * Disability Presentations in SPE 101 |
| **Standard 2**  Learning Differences | 2.1 Adapt instruction to all learners.  2.2 Use appropriate instructional strategies to meet the needs of diverse learners. | * Tutored a struggling Freshman during practicum |
| **Standard 3**  Learning Environments | 3.1 Affirm and support students in positive social interactions, active engagement in learning and self-motivation.  3.2 Organize and manage learning environments to optimize engaged time.  3.3 Respond productively to student behaviors.  3.4 Organize and manage collaborative learning groups  3.5 Integrate principles of Universal Design for Learning (UDL) in designing instruction. | * Communication for Teachers |
| **Content Knowledge** | |  |
| **Standard 4**  Content Knowledge | 4.1 Demonstrate mastery of the disciplines that s/he teaches.  4.2 Use appropriate instructional strategies to meet the needs of diverse learners. | * Creating objectives |
| **Standard 5**  Application of Content | 5.1 Communicate structure of knowledge and purposes for learning to students.  5.2 Create learning opportunities that engage learners in critical thinking.  5.3 Create learning opportunities that promote creativity and collaborative problem solving. | * Wait time |
| **Instructional Practice** | |  |
| **Standard 6**  Assessment | 6.1 Communicate structure of knowledge and purposes for learning to students.  6.2 Use multiple methods of assessment to collect and analyze student data.  6.3 Design formative and /or summative measures that link accurately to learning objectives.  6.4 Utilize state standards to select and adapt curricula based on the needs of all learners.  6.5 Design developmentally appropriate leaning activities.  6.6 Create effective lesson plans that address student learning objectives in daily lesson plans, unit plans, long-range plans and goal-setting. |  |
| **Standard 7**  Planning for Instruction | 1.1 Know characteristics of all learners  2.1 Adapt instruction to all learners.  3.5 Integrate principles of Universal Design for Learning (UDL) in designing instruction.  5.2 Create learning opportunities that engage learners in critical thinking  6.4 Utilize state standards to select and adapt curricula based on the needs of all learners.  6.5 Design developmentally appropriate leaning activities.  6.6 Create effective lesson plans that address student learning objectives in daily lesson plans, unit plans, long-range plans and goal-setting. | • Student Characteristics Paper  • Disability Presentations in SPE 101 |
| **Standard 8**  Instructional Strategies | 2.2 Use appropriate instructional strategies to meet the needs of diverse learners.  7.1 Use and integrate appropriate technologies | * Creating a website on Weebly |
| **Professional Responsibility** | |  |
| **Standard 9**  Professional Learning and Ethical Practice | 9.1 Attend professional meetings and participate in professional opportunities  9.2 Demonstrate commitment to ethical practices of the teaching profession.  9.3 Demonstrate professional responsibility in accordance with the the CSM Teacher Education Professional Dispositions.  9.4 Develop a philosophy of teaching based on existing educational philosophies. | * NETA 2014 |
| **Standard 10**  Leadership and Collaboration | 10.1 Provide effective feedback to inform stakeholders of learner progress  10.2 Use professional written and oral language in communication with peers, learners, parents, administrators and the community. | * Learned effective communication skills in COM 200 * Studied *The Tactful Teacher: Effective Communication with Parents, Colleagues, and Administrators* by Yvonne Bender |

*revised June, 2012*